



PARENT EVALUATION

2016/2017

*And Jesus increased in **wisdom** and **stature**, and in favor with **God** and men.*

Luke 2:52 NKJV

Wisdom: Intellectual Growth
Stature: Physical Growth
Favor with God: Spiritual Growth
Favor with Men: Character Growth

WHAT TO KNOW BEFORE YOU BEGIN

- **WHO:** The following evaluation is to be completed only by the parent or guardian of a home educated student whose family is enrolled in the CHEC Independent School. A separate evaluation needs to be filled out for each student you are evaluating.
- **WHAT:** You will be evaluating your student's progress in five different areas: Intellectual (academic) growth, physical activities, spiritual growth, character development, and life skills. All of these areas are included because we believe students should be given credit for all areas of growth in their lives – not just “book work.”
- **HOW:** If filled out properly, this evaluation will take several hours to complete. Because this evaluation is being used in lieu of a nationally standardized test or professional evaluation, please take the task of evaluating your student seriously. The CHEC Independent School reviews each evaluation and maintains the right to reject it if it is not thoroughly filled out.
 - When answering each question, please write a paragraph consisting of 3 or more complete sentences.
 - If the student's grade is modified, answer the questions with reference to their modified grade not their age calculated grade. For example, if their age calculated grade is 5th, but you've modified your student's grade to 6th, then answer the questions according to the 6th grade level.
 - Refer to the checklist guidelines (on page 21) to make sure everything needed has been included in your evaluation.
- **WHEN:** Please set aside the time you will need to thoughtfully and carefully evaluate your student. We suggest that you pray for God's insight and wisdom as you are filling out this form.
- **THOROUGHNESS:** The goal is to gain a comprehensive picture of the student's progress. If a subject has been taught, all questions must be answered. An acceptable evaluation needs to include:
 - Specific answers
 - Completion of all required subject fields (marked with *), including a thorough list of completed material and resources used
 - Detailed explanations and examples of their work (can include life experiences)

EXAMPLES OF A CORRECTLY COMPLETED EVALUATION

Below is an example of how the evaluation should be filled out for questions 2 - 6.
(This example is for 1A Language Arts - Reading/Literature.)

NOTE: When asked to write or explain your answer in a paragraph, please answer using 3 or more complete sentences.

(EXAMPLE) 2. List the materials used to teach Reading/Literature.

Library books: Charlotte's Web by EB White/Chronicles of Narnia by CS Lewis/A Place for Peter by Elizabeth Yates/Brady by Jean Fritz and biographies of George Washington by Will Mara, Benjamin Franklin by Ingri D'Aulaire, First Family Abigail and John Adams by Joseph Ellis, Nate Saint, Trailblazer Series.

(EXAMPLE) 3. Write a paragraph explaining and giving examples of how your student has progressed in this subject.

Mary has grown in being able to interpret, analyze, and discuss fictional and nonfictional literature. She can identify the plot, characters, settings and theme of books and this year we discussed 5 types of conflict: Man against Man, Man against Nature, Man against Society, Man against Self and Man against God. We also explored literary terms such as vivid imagery and foreshadowing and she can identify similes and metaphors.

(EXAMPLE) 4. What specific aspect of this subject was most difficult for your student? Explain this in a paragraph.

Mary works extremely hard, but the content is still difficult to read and remember. This significantly affects reading comprehension. Progress is slow and this is frustrating to Mary and has kept her from making the jump to reading for pleasure.

(EXAMPLE) 5. What specific accomplishment was your student most encouraged by in this subject? Explain this in a paragraph.

While reading is still slow, Mary is seeing progress and was able to complete the reading assignments. Meeting this goal meant she was able to choose the monthly outing for the family. Mary has also delighted in learning about similes and metaphors and likes to identify them in her reading. While metaphors remain a bit elusive, she sometimes uses similes to describe her own feelings and she is now expected to use them in her writing as well.

(EXAMPLE) 6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas they struggle or challenged in areas in which they excel. Please explain in detail.

We will be using the same methods next year since reading is still a challenge. We will keep the difficulty of the reading level the same for the books Mary will read on her own, so as not to frustrate, but rather, encourage fluency. We will, however, increase the difficulty of the reading materials that are done as Mom read-alouds to increase vocabulary. We will also choose a book each month to analyze and write a character analysis on. We will explore character qualities found in the books we use and evaluate them in light of God's word.

(continued from previous page)

If you have a special needs child or a struggling learner:

If your student has special needs or is a struggling learner, we understand that the progress made will perhaps be less academic in nature. Please list in the appropriate sections how you may have modified the curriculum content to be applicable to your student's ability; e.g., with a significantly struggling learner, math may consist of counting forks while setting the table, counting family members as they sit down, and learning about "take away" with M&M's. For a moderately struggling learner, math may consist of doing a standard curriculum that is several grade levels below their "age grade" and may include help with reading the instructions and extra work on math facts with manipulatives.

EVALUATION INSTRUCTIONS

1. Download the Parent Evaluation document to your computer and save on your desktop or another easily accessible folder.
2. Make sure you have Adobe Reader installed on your computer. (If you do not have Adobe Reader, download the program for free at <https://get.adobe.com/reader>.)
3. Open the document.
4. Complete the evaluation on your computer or by hand.
 - a. Complete by hand:
 - i. Print the evaluation.
 - ii. Complete the evaluation thoroughly according to details on page 1.
 - iii. Scan the evaluation and save to your computer as a single document. (Must not be in individual pages, but one single file.)
 - b. Complete on your computer:
 - iv. Open the evaluation.
 - v. Type your responses in each field.
 - vi. Save your evaluation with your student's name in the title. (We recommend you complete one field, then save, close the entire document, and then re-open to ensure your input is saving correctly.)
 - vii. Complete the evaluation thoroughly according to details on page 1. Remember to save your work every 5-10 minutes so you don't accidentally lose anything.
 - viii. Save the final document, close the file, then re-open to confirm it looks correct.
5. Deliver the final completed evaluation to the CHEC Independent School via one of these options.
 - a. **Upload** to your online Independent School account (no extra cost)
 - b. **Email** to school@chec.org (\$15 document handling fee)
Please note that if you can email, it is just as simple to upload a document. If you are having trouble uploading, please contact the CHEC office.
 - c. **Fax** to 720-842-4852 (\$15 document handling fee)
 - d. **Mail or hand deliver** to the CHEC office at 19039 Plaza Drive Suite 210, Parker, CO 80134 (\$15 document handling fee)

Read and Initial the following:

____ I have read and understand the instructions for how to use this evaluation.

____ I understand that if I complete this on my computer, it is highly recommended that I fill out a few fields and save it to ensure that I am saving my work.

____ I understand that the fields in Section 1 (1A - 1E) are required and every question must be thoroughly answered (with details and examples) for these subjects. I also understand that each answer should be explained in a paragraph consisting of 3 or more complete sentences.

STUDENT INFORMATION

Parent _____
First Last

Student _____
First Last

Do you consider your student to have special needs? Yes No
If yes, please explain.

Birthdate ___/___/___ Grade according to age _____ Grade if modified _____

If grade is modified, please complete this evaluation based on their **modified grade level**.

Also: Is the grade listed on this evaluation the same grade that you listed on your CHEC Independent School application at the beginning of the year? If not, then you must fill out the Update Student Information Form (informing us of the grade change) and submit it at least 3 weeks before submitting this evaluation.
(Find the form at chec.org/independent-school/school-forms-and-products/update-student-information.)

Address _____

City State Zip

Email address _____

Primary Phone _____

SECTION 1

INTELLECTUAL ASSESSMENT

***1A: LANGUAGE ARTS – READING/LITERATURE (REQUIRED)**

1. In this subject, do you consider your student to be performing ...

At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources used to teach Reading/Literature.

3. Write a paragraph explaining and giving examples of how your student has progressed in this subject.

4. What specific aspect of this subject was most difficult for your student? Explain this in a paragraph.

5. What specific accomplishment was your student most encouraged by in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

***1B: LANGUAGE ARTS – SPELLING/VOCABULARY (REQUIRED)**

1. In this subject, do you consider your student to be performing ...

At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources used to teach Spelling/Vocabulary.

3. Write a paragraph explaining and giving examples of how your student has progressed in this subject.

4. What specific aspect of this subject was most difficult for your student? Explain this in a paragraph.

5. What specific accomplishment was your student most encouraged by in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

***1C: LANGUAGE ARTS – WRITING (REQUIRED)**

1. In this subject, do you consider your student to be performing ...

At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources used to teach Writing.

3. Write a paragraph explaining and giving examples of how your student has progressed in this subject.

4. What specific aspect of this subject was most difficult for your student? Explain this in a paragraph.

5. What specific accomplishment was your student most encouraged by in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

***1D: LANGUAGE ARTS – ENGLISH/GRAMMAR (REQUIRED)**

1. In this subject, do you consider your student to be performing ...

At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources used to teach English/Grammar.

3. Write a paragraph explaining and giving examples of how your student has progressed in this subject.

4. What specific aspect of this subject was most difficult for your student? Explain this in a paragraph.

5. What specific accomplishment was your student most encouraged by in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

***1E: ARITHMETIC & MATHEMATICS (REQUIRED)**

1. In this subject, do you consider your student to be performing ...

At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources used to teach Arithmetic & Mathematics.

3. Write a paragraph explaining and giving examples of how your student has progressed in this subject.

4. What specific aspect of this subject was most difficult for your student? Explain this in a paragraph.

5. What specific accomplishment was your student most encouraged by in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1F: CIVICS/GOVERNMENT

The CHEC Independent School is considered a private school. As such, the following Non-Public Education laws are applicable to all enrolled families:

- CRS 22-1-106 requires information concerning the honor and use of the flag to be taught. (This subject is to be taught as part of your student's sequential program of study, but is not required every year.)
- CRS 22-1-108 and 22-1-109 require the United States Constitution to be studied. Instruction shall begin no later than the 7th grade and continue in high school.

A. Was this subject taught this year?

Yes If yes, complete the rest of this section.

No If no, list the last year it was taught (_____), the next year it is scheduled (_____), and then proceed to the next section. You are not required to complete this section.

If this subject was taught, then all questions in this section must be completed.

1. In this subject, do you consider your student to be performing ...

At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources used to teach Civics/Government.

3. What materials did you use to teach your student Flag Etiquette OR, if not included this year with Civics/Government, then when will you cover Flag Etiquette? _____

4. Write a paragraph explaining and giving examples of how your student has progressed in this subject.

5. What specific aspect of this subject was most difficult for your student? Explain this in a paragraph.

6. What specific accomplishment was your student most encouraged by in this subject? Explain this in a paragraph.

7. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1G: SCIENCE

A. Was this subject taught this year?

Yes If yes, complete the rest of this section.

No If no, list the last year it was taught (_____), the next year it is scheduled (_____), and then proceed to the next section. You are not required to complete this section.

If this subject was taught, then all questions in this section must be completed.

1. In this subject, do you consider your student to be performing ...

At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources used to teach Science.

3. Write a paragraph explaining and giving examples of how your student has progressed in this subject.

4. What specific aspect of this subject was most difficult for your student? Explain this in a paragraph.

5. What specific accomplishment was your student most encouraged by in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1H: HISTORY

A. Was this subject taught this year?

Yes If yes, complete the rest of this section.

No If no, list the last year it was taught (_____), the next year it is scheduled (_____), and then proceed to the next section. You are not required to complete this section.

If this subject was taught, then all questions in this section must be completed.

1. In this subject, do you consider your student to be performing ...

At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources used to teach History.

3. Write a paragraph explaining and giving examples of how your student has progressed in this subject.

4. What specific aspect of this subject was most difficult for your student? Explain this in a paragraph.

5. What specific accomplishment was your student most encouraged by in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1I: GEOGRAPHY

A. Was this subject taught this year?

Yes If yes, complete the rest of this section.

No If no, list the last year it was taught (_____), the next year it is scheduled (_____), and then proceed to the next section. You are not required to complete this section.

If this subject was taught, then all questions in this section must be completed.

1. In this subject, do you consider your student to be performing ...

At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources used to teach Geography.

3. Write a paragraph explaining and giving examples of how your student has progressed in this subject.

4. What specific aspect of this subject was most difficult for your student? Explain this in a paragraph.

5. What specific accomplishment was your student most encouraged by in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1J: MUSIC AND/OR ART

A. Was this subject taught this year?

Yes If yes, complete the rest of this section.

No If no, list the last year it was taught (_____), the next year it is scheduled (_____), and then proceed to the next section. You are not required to complete this section.

If this subject was taught, then all questions in this section must be completed.

1. List the materials and resources used to teach Music & Art.
2. Write a paragraph explaining and giving examples of how your student has progressed in this subject.
3. What specific aspect of this subject was most difficult for your student? Explain this in a paragraph.
4. What specific accomplishment was your student most encouraged by in this subject? Explain this in a paragraph.
5. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1K: ADDITIONAL ACADEMIC SUBJECTS: _____

If an additional subject was taught, then all questions in this section must be completed.

1. In this subject, do you consider your student to be performing ...

At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources used to teach the additional Academic Subject(s).

3. Write a paragraph explaining and giving examples of how your student has progressed in this subject.

4. What specific aspect of this subject was most difficult for your student? Explain this in a paragraph.

5. What specific accomplishment was your student most encouraged by in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

SECTION 2

PHYSICAL ACTIVITY

Please answer each question using 3 or more complete sentences.

1. What physical activities did your student participate in this year?

2. How has your student demonstrated growth because of these activities?

3. What experiences were the most challenging for your student in this area over the past year?

4. What specific accomplishment was your student most encouraged by? Explain this in a paragraph.

SECTION 3

SPIRITUAL GROWTH & DEVELOPMENT

Please answer each question using 3 or more complete sentences.

1. List some of the activities and experiences that encouraged your student's spiritual growth this year.

2. How has your student demonstrated growth because of these activities?

3. What experiences were the most challenging for your student in this area over the past year?

4. What area of spiritual growth was your student most encouraged by?

SECTION 4

CHARACTER GROWTH & DEVELOPMENT

Please answer each question using 3 or more complete sentences.

1. What materials or activities have encouraged character growth in your student over the past year?

2. What specific character traits or qualities did you work on with your student this year?

3. Which specific social or relational skills did you work on with your student this year?

4. How has your student demonstrated growth in the area of character?

SECTION 5

LIFE SKILLS PRACTICE & DEVELOPMENT

Please answer each question using 3 or more complete sentences.

1. List several of the life skills you have worked on with your student over the past year.
2. How has your student demonstrated growth in the area of life skills?
3. What experiences were the most challenging for your student in this area over the past year?
4. What specific accomplishment was your student most encouraged by in the area of life skills?

SIGNATURE

As the parent of _____, I hereby certify that this student has made
Student's Name
sufficient academic progress this year (_____) according to their abilities.
Current School Year

Authorized Signature

Date

Printed Name

Relationship to Student

PARENT EVALUATION CHECKLIST

- Did you fill out a separate Parent Evaluation for each student you will be evaluating?
- Did you fill out the student information on page 4 completely?
- Did you answer questions according to the modified grade level (if applicable)?
- Did you answer every question with 3 or more sentences and giving details/examples for the following required subjects?
 - Section 1A: Language Arts - Reading/Literature
 - Section 1B: Language Arts - Spelling/Vocabulary
 - Section 1C: Language Arts- Writing
 - Section 1D: Language Arts - English/Grammar
 - Section 1E: Arithmetic & Mathematics
- Did you answer every question with 3 or more sentences and giving details/examples for the following subjects if they were taught? Or, if these subjects were not taught, did you fill out subsection A on each page?
 - Section 1F: Civics/Government
 - Section 1G: Science
 - Section 1H: History
 - Section 1I: Geography
 - Section 1J: Music/Art
- Did you answer every question with 3 or more sentences and giving details/examples if any additional academic subjects (not listed above) were taught?
 - Section 1K: Additional Academic Subjects
- Did you answer every question with 3 or more sentences and giving details/examples in the following sections?
 - Section 2: Physical Activity
 - Section 3: Spiritual Growth and Development
 - Section 4: Character Growth and Development
 - Section 5: Life Skills Practice and Development
- Did you fill out the signature section (page 20) completely?

You're almost finished!

Now, follow the instructions on page 3 for delivering this completed evaluation to the CHEC Independent School.